

	Name of School	Koru Independent AP Academy
	Policy review Date	OCTOBER 2022
	Date of next Review	August 2023
	Who reviewed this policy?	
	Date approved by Governing body	November 2022
	Name of Designated Safeguarding Lead	Shona Anderson

Spiritual Moral Social Cultural Policy 2022-2023

Rationale

The 'Children's Act' (2004) based on the Green paper "*Every Child Matters*" (2003) which outlines five key provisions for young people:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

In this SMSC policy and practice KORU promotes the underlying principles of the act to ensure that learners are provided with a safe learning environment in which to develop their understanding of the world in which they live. The SMSC policy aims to prepare learners by providing opportunities for spiritual, moral, social and cultural development.

In KORU SMSC education is integrated into the curriculum, tutorial sessions, Assemblies, mentoring, enrichment, residential visits and the daily life of the whole school community.

Spiritual Development

KORU seeks to help learners to become more aware of the spiritual dimension within them by providing opportunities to question and reflect. KORU's ethos and values as well as the explicit teaching and learning within the school aim to provide learners with the knowledge to develop, explore and respect the spiritual dimension of their lives and the lives of others, which might include those learners with specific religious beliefs. Students are taught about a variety of faiths and practices as part of their RHSE lessons, group sessions and form time.

Moral Development

KORU seeks to encourage learners to develop moral values by providing opportunities to look at choices, focusing on right and wrong and the idea of justice. It aims to develop characteristics such as honesty, unselfishness and integrity so that learners can live in ways that respect the well-being and rights of others. This ethos forms an integral part of school life underpinning the life of the school in the behaviour policy and the relationships between staff and learners. Opportunities for moral development will also be present within a range of subjects including RHSE, English Language and Literature, Science, Our world and within the E and T programme.

Social Development

KORU seeks to encourage learners to develop the skills required to become active citizens so that they can participate responsibly in the communities to which they belong. These include the skills of co-operation, teamwork, initiative, responsibility and collaboration, which are core features of a lesson.

Cultural Development

KORU seeks to develop and encourage learners to explore and understand their own cultural identity and the cultural diversity within society. Opportunities are provided to appreciate other people's traditions, values and beliefs in the explicit teaching of Art, English, PSHE and other subjects.

Procedures and Implementation

To ensure all learners make a positive contribution to society learners at KORU are provided with:

- Quality teaching and learning to aid the development of skills and knowledge required to become responsible citizens.
- Opportunities to develop a supportive, caring and respectful attitude towards all members of the school community.
- Opportunities to prepare for life in the wider community

At KORU SMSC education will be developed through:

- The whole curriculum
- The pastoral system
- Tutorial time
- Whole school and Team assemblies
- Outside speakers
- Extracurricular activities
- The school ethos
- Clear and unambiguous behaviour expectations
- Counselling and Therapeutic Services